



# Laughton Junior & Infant School

Learning together, achieving together

EYFS Knowledge and Understanding of the World Progression Skills



	PROGRESSION IN EYFS						LINKS TO KS1
History Links	Able to say name and where they live	Can talk about family members/pets in the home  Sequence family members by size (baby, big brother/sister, adult	Talks about wider family and can talk about past events  Begin to make sense of their own life story and family history  Talk about birthdays and different ages of people in family e.g. baby, adult.	Understands that families can be different can talk about differences in own family  Sequence people into ages and know that people get older and grow	Begin to sequence events such as the school day or events of the week	Know about some fingers in history and talk about stories from the past  Begin to use a simple chronology – of events such as before they were born, after a sibling arrived etc.	Understands that there are similarities and differences between people  Describe memories that have happened  Sequence events that are close together in time
	Shows an interest in occupation (shop keeper, lorry driver, police, teacher, farmer) Talk about a wider range of occupations e.g. plumber, baker, lollipop person	Discuss different occupations of family members	Can identify emergency situations and how to get help	Can identify similarities and differences in jobs		Use stories or accounts to distinguish between fact/fiction.	
	Comments on historical characters in stories	Comments on historical figures or objects in non-fiction texts using language such as a long time ago	Shares some similarities between characters and figures	Compare and contrast characters from stories/non-fiction texts or historical figures sharing similarities and differences		Recognise differences between past and present	
Sticky Knowledge & Vocabulary	<p><i>Nursery</i></p> <p>A long time ago, Once upon a time</p> <ul style="list-style-type: none"> <li>Know key events in their own lives e.g. new baby, moving house, birthday</li> <li>Nativity Story – Mary, Joseph, baby Jesus, Angels, Shepherds, Kings/Wise men, stable, Bethlehem</li> </ul>			<p><i>Reception</i></p> <p>Yesterday, today, tomorrow, long ago, year, future, past</p> <ul style="list-style-type: none"> <li>Name own historical events e.g. weddings, birthdays</li> <li>Story of Guy Fawkes – King, Houses of Parliament, London, plot, gunpowder, arrested.</li> <li>Remembrance day – War, fighting soldiers, poppies help us remember the soldiers that died.</li> <li>Know key figures in history that visited space - Neil Armstrong and Tim Peake Castle Facts</li> <li>Features of a castle: drawbridge, tower, turret, stone, wall, ramparts, moat, portcullis, flag, knight, king, queen, prince, princess, once upon a time, long ago, battle.</li> <li>Know are castles are built on hills and how they protected the people?</li> <li>Know what it was like to live in a castle – no electricity, no windows, banquets.</li> <li>Know that Laughton had a castle and where it was. Name other Castles: Windsor Castle, Edinburgh Castle, Bolsover Castle.</li> </ul>			

<p><b>RE Links</b></p>	<p>Comments on recent pictures of experiences/celebrations of their own life</p>	<p>Knows that people have different celebrations (Eid, Diwali, Chinese New Year, Christmas)  Speak positively about differences between people and their celebrations  Knows about different places of worship</p>	<p>Name church, mosque and temple.  Know these religious places are special and know who goes there  Can articulate what other's celebrate and begin to explain</p>	<p>Can recognise, name and describe religious places  Describe the main belief and festivals of a Muslim, Christian, Hindu.</p>
<p><b>Sticky Knowledge &amp; Vocabulary</b></p>	<p><b>Nursery</b></p> <ul style="list-style-type: none"> <li>Name celebrations Diwali, Chinese New Year, Eid, Christmas, Easter</li> <li>Recognise the Church as a special place in Laughton identify features: spire, clock, bell, cross</li> </ul>	<p><b>Reception</b></p> <p><i>Church, Temple, Mosque, Hindu, Christian, Jesus, God, Special, pray, belief</i></p> <ul style="list-style-type: none"> <li>Know Eid is celebrated by people who are Muslim. Know that Muslims pray at the Mosque</li> <li>Know that Diwali is celebrated by Hindus. Hindus visit the temple. Know and retell the simple story of Sita and Rama.</li> <li>Know that Christmas is a special time for Christians. Know the Church is special for Christians. Know key events of the Nativity – census, Nazareth, Bethlehem, Mary, Joseph the carpenter, baby Jesus the son of God, Angel Gabriel.</li> <li>Know simple key events of the Easter story – Jesus had a last supper with his disciples, Jesus goes to the garden to pray, Jesus is arrested, Jesus died on the cross on Good Friday, Jesus came back alive on Easter Sunday. This is a special story for people who are Christians.</li> <li>Know that people pray in the Temple, Mosque and Church</li> </ul>		

<b>Geography Links</b>	<p>Know where they live and what they live in</p> <p>Know what a map is and what it is used for</p>	<p>Can explain features of different homes and know that our school is in Laughton</p> <p>Can talk about the features of our school and identify features on a map of the school</p>	<p>Know that they live in Rotherham (Laughton, Dinnington, Thurcroft)</p> <p>Know about the features of the local area e.g. Co-op, Tesco</p> <p>Talk about features in the wider local area (Meadowhall, Sheffield, Rotherham)</p> <p>Can find these features on a map and draw their own simple map</p> <p>Talk about similarities and differences between people in the world through use of puppets, props, dolls and stories. Talk positively about different appearances (skin colour and hair types)</p>	<p>Know that Laughton is in England.</p> <p>Can talk about features of different places such as river, mountain, woodland.</p> <p>Can make their own map of a journey</p> <p>Can find England on a map/globe.</p> <p>Can compare their local area to contrasting places in the world such as China, Polar lands, France</p>	<p>Use basic geographical vocabulary to refer to physical and human features</p> <p>Observe the natural world around them</p> <p>Compare the UK with a contrasting country</p>
<b>Sticky Knowledge &amp; Vocabulary</b>	<p style="text-align: center;"><b>Nursery</b></p> <p><i>Tree, field, school, hill, house, road, farm, park, sea, sand, bus stop, post box, street light, car park, roundabout</i></p> <ul style="list-style-type: none"> <li>Know that there are different countries in the world and that you travel to them by car, bus, aeroplane, boat. Name the country in which they live (England) and any countries that they have visited.</li> <li>Know that litter spoils the school environment</li> </ul>		<p style="text-align: center;"><b>Reception</b></p> <p><i>Map, features, world, globe, Laughton, Sheffield, Rotherham, Dinnington, town, village, England</i></p> <ul style="list-style-type: none"> <li>Know we live in Laughton which is in England</li> <li>Identify/draw features on a simple map (hill, road, bus stop, roundabout, signs, house, shop, Church) Know it is a birds eye view from above</li> <li>Know that litter is bad for the environment and what they can do about it</li> <li>Know vehicles are on the road and name: car, bus, lorry, truck. Know how to be safe on the road.</li> <li>Know river, mountain, woods, forest, town, village, sea/ocean, beach, coast, campsite,</li> <li>Know we can travel by car, train, bus, taxi, ferry, ship, aeroplane to get to different places in the world</li> <li>Know that that the Arctic (North Pole) is cold and has snow and ice. Know that polar bears, Arctic fox, seals, Reindeer and Inuit people live in the Arctic.</li> <li>Know in China people eat with chopsticks and celebrate Chinese/Lunar New Year</li> <li>French Facts: Know that travel to France is by boat or aeroplane. Know that special food in France is croissant, cheese, crepes, bread. French language - simple colours (rouge, blanc, noir, bleu, rose, vert, jaune). Body parts poux, main, pied, tete. Count to 10 and play Hide and Seek in French. Know France has special buildings – Eiffel Tower, Notre Dame Cathedral in the city Paris. Know Boules is a popular game in France</li> </ul>		

<b>Science</b>  Investigating the Natural World and Living Things	Explore collections of materials  Explore how things work	Identify simple properties of materials e.g. hard/soft, smooth/rough  Can sort objects with a given criteria e.g. colour, different leaves, kinds of rocks, shells	Talk about the differences between materials and the changes they notice  Describe the changes in the world in the different seasons (colour and weather)  Explores and talks about what they observe e.g. floating and sinking, forces  Ask questions about what they see and talk about their ideas	Explore the natural world around them and describe their observations  Talk about changes  Ask how and why questions about what they observe e.g. seasonal changes	Names and order seasons  Predict what will happen and explain what they have found out	Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Identifying and classifying Using their observations and ideas to suggest answers to questions
	Name basic body parts  Names some animals  Can use the 5 senses to explore the world around them  Can identify the difference between plants and animals	Understands how to care and respect the natural environment and living things  Can sort and classify animals such as farm, pet, zoo  Observe life cycles and stages e.g. growing old and egg cycle  Observes a plant grow	Can identify features of living things e.g. growth  Can classify and sort living things e.g. winged/legs  Ask questions and make observations of living things	Can compare living things and observe similarities and differences.  Ask questions about living things		
<b>Sticky Knowledge &amp; Vocabulary</b>	<p style="text-align: center;"><b>Nursery</b></p> <p><i>Hard, soft, smooth, push, pull, float, sink, move, stalk, leaf</i></p> <ul style="list-style-type: none"> <li>Know colours red, yellow, orange, blue, green, brown, black and white</li> <li>Know head, shoulders, ears, nose, eyes, lips, fingers, hands</li> <li>Know that we grow and change</li> <li>Know that it is important to clean their teeth and why</li> <li>Know we can touch, taste, smell, hear and look</li> <li>Know farm animals: goat, hen, sheep, duck, pig, chicken, cow, donkey, horse</li> <li>Know pets: dog, cat, tortoise, rabbit, guinea pig, mouse</li> <li>Can name stalk, leaf, flower, seed. Know it needs sun, water and compost</li> <li>Know that tadpoles turn into frogs</li> <li>Know how mechanical toys work by pushing, pulling or twisting</li> </ul>			<p style="text-align: center;"><b>Reception</b></p> <p><i>Observe, Autumn, Spring, Summer, Winter, living, growing, galaxy, space, earth, planet, rock, moon, moon buggy, aquarium, fish, gills,</i></p> <ul style="list-style-type: none"> <li>Know body parts: eyelashes, eyebrows, cheeks, ear lobes, ankle, thigh, arm, thumbs, skull, skeleton, lungs, heart, brain,</li> <li>Know that we need exercise, fruit and vegetables, water, sleep and to keep clean to stay healthy</li> <li>Know babies grow into adults</li> <li>Know the life cycle of a frog and caterpillar and that it repeats</li> <li>Identify minibeasts: woodlice, ladybird, worm, spider, beetle, caterpillar, fly,</li> <li>Know a seed grow into a vegetable plant with compost, sun, water. Name features: stem, stalk, petal, shoots, roots, leaves, beans</li> <li><u>Space Facts</u></li> <li>Planets are in space – know the names of the planet Earth, Mars and Saturn and know that we live on planet Earth.</li> <li>Know that the moon is made of rock and astronauts have been to the moon</li> </ul>		

- Rockets are used to travel to space
  - Know that you cannot breathe in Space and need to wear an astronaut suit
  - Know that the sun is a star and that it we can see the sun in the day time
  - Know that the earth spins
- Facts about the Ocean
- Identify and describe the following sea creatures: crab, starfish, clown fish, squid, lobster, whale, dolphin, eel
  - Identify parts of a fish: gills, scales, fins, tail

<p><b>Computing</b></p>	<p>Mark make using 2 Simple software</p> <p>Aware of the ICT equipment in the environment/home</p>	<p>Choose own colours on paint software on interactive board</p> <p>Explores a remote controlled toy</p> <p>Follow instructions</p>	<p>Select own tools, new page, and print using paint software</p> <p>Use the ipad to select different app</p> <p>Play a simple game using interactive TV by dragging and clicking</p> <p>Understand information can be found on the internet – understand internet safety</p> <p>Know that we can communicate with technology on Tapestry</p> <p>Can programme a toy to move forwards, backwards and sideways</p> <p>Children can use an ipad/camera to take a photograph</p> <p>Follow instructions</p>	<p>Create a detailed picture using paint software</p> <p>Select own app</p> <p>Can type own name and find letters on a keyboard</p> <p>Use a mouse and select hardware</p> <p>Aware of the dangers of the internet</p> <p>Can programme a remote controlled toy to a move to a target</p> <p>Use 2Simple data handling to produce a pictogram</p>	<p>Use technology safely and respectfully</p> <p>Recognise common uses of information technology beyond school.</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>
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