



Laughton Junior & Infant School

Learning together, achieving together

Geography Skills Progression



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum	Locational Knowledge					
<p>Locational Knowledge</p> <p>KS1</p> <p><i>Name and locate the world's 7 continents and 5 oceans</i></p> <p><i>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</i></p> <p>KS2</p> <p><i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</i></p> <p><i>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i></p> <p><i>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i></p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Locate the main countries of Europe including: Russia. Identify capital cities of Europe.</p> <p>Locate and name the countries making up the British Isles, with their capital cities.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p>	<p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Locate and name the main counties and cities in/around England.</p>	<p>Locate the main countries in Europe and North or South America. Locate and name principal cities.</p> <p>Compare 2 different regions in UK rural/urban.</p> <p>Locate and name the main counties and cities in England.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p> <p>Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.</p>	<p>On a world map locate the main countries in Africa, Asia, Article Circle and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Linking with local History, map how land use has changed in local area over time.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>
	Place Knowledge					
<p>KS1</p> <p><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the</i></p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United</p>	<p>Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. Link with Science, rocks.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities.</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities – link to WW2 topic</p>

<p><i>United Kingdom, and of a small area in a contrasting non-European country</i></p> <p>KS2 <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</i></p>	<p>Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear.</p>	<p>Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides</p>		<p>Kingdom, a region in a European country, and a region within North or South America.</p>		
Human and Physical Geography						
<p>KS1 <i>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></p> <p><i>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p><i>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p> <p>KS2 <i>describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • key physical features, including: forest, hill, mountain, soil, valley, vegetation. • key human features, including: city, town, village, factory, farm, house, office. 	<p>Use basic geographical vocabulary to refer to:</p> <p>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> • Physical geography including brief introduction to Volcanoes s linking to Science: rock types. <p>Human geography including trade links in the Pre-roman and Roman era.</p> <p>Types of settlements in Early Britain linked to History. Why did early people choose to settle there?</p>	<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> • Physical geography, including: The water cycle and earthquakes <p>Types of settlements in modern Britain and Ancient Egypt: villages, towns, cities.</p>	<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> • Physical geography including coasts, rivers and build on the water cycle from Y4 <p>Human geography including trade between UK and Europe and ROW</p> <p>Distribution of natural resources focussing on energy (link with coal mining past History and eco-power in D&T)</p>	<p>Types of settlements in Viking, Saxon Britain linked to History.</p> <p>Fair/unfair distribution of resources (Fairtrade).</p>