




Why Read 20 MINUTES at home?

<i>Student A Reads</i>	<i>Student B Reads</i>	<i>Student C Reads</i>
20 minutes per day	5 minutes per day	1 minute per day
3,600 min. per school year	900 min. per school year	180 min. per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90 th percentile on standardised tests	Scores in the 50 th percentile on standardised tests	Scores in the 10 th percentile on standardised tests

If you start reading for 20 minutes per night in Reception, by the end of Year 6, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3 school days.
WANT TO BE A BETTER READER? SIMPLY READ.

*Ideas to support Y4 with
reading at home.*

How to support your child with their reading ...

Why is it important?

Sometimes we think, 'My child(ren) won't need me to read aloud to them anymore now they can read to themselves' - but we are wrong. In general, children become able to read sometime between their sixth and eighth birthdays. It is important to celebrate that big step towards being a reader, but it is also important to be aware that all children still have a lot to learn. Being able to read is not the same as being a reader. Children continue to need a supportive relationship with caring adults to encourage a love of reading. Reading with your child means that:

1. Reading will become a lifetime habit; your children will always have the joy and enrichment of getting lost in a book.
2. Reading for pleasure is the single biggest indicator of a child's academic success.
3. It is important for parents, and other carers, to encourage children to:
 - become 'bookworms' while they are still at primary school
 - talk to you about the books they have enjoyed reading to themselves
 - introduce them to texts which may be a bit demanding for them
 - develop preferences for authors, or different types of books

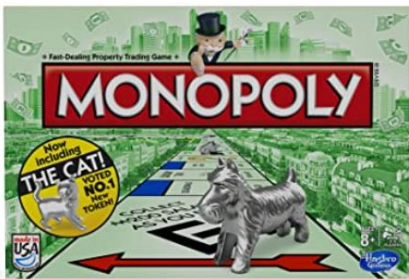
Sharing books and reading aloud together will:

- continue to be very valuable support in keeping youngsters engaged with reading
- develop the positive relationship set up between you from their early years
- allow your child to hear how an experienced reader uses expression to make the text more exciting or to give a character an interesting voice
- open their minds to the breadth of knowledge gained from reading a variety of texts

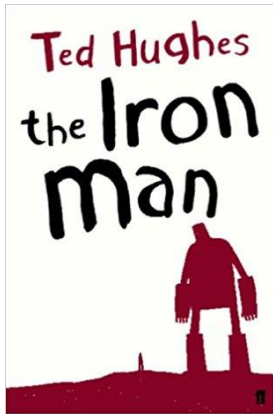
It is well worth spending time - even ten minutes a day - chatting about books or introducing them to new and more challenging titles

Some Top Tips!

1. Build a reading time into part of your daily family routine. Find a special time to snuggle up and enjoy a book together.
2. Mix it up! As well as listening to your child read, make sure you also read to them. This can also be recorded in their reading records, as it's an important part of your child's reading development.
3. When reading to your child, you could add funny voices to bring the characters to life!
4. Create a comfortable environment: make a calm place for your family to relax and read independently - or together.
5. Join Dinnington Community Library (Laughton Rd, Dinnington, S25 2PS. Phone 01709 334426)
6. Encourage reading choice: Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.
7. Make reading active: Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.
8. Bring reading to life: you could try cooking a recipe you've read together or play a board game that involves reading e.g. Monopoly, Hedbanz, Boggle (spelling game), Read My List!

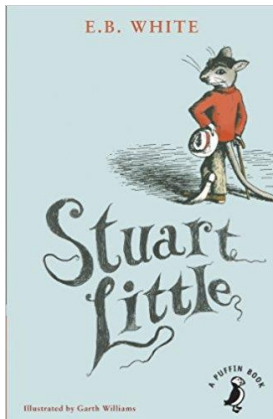


Here are some great books to share with your child in Year 4!



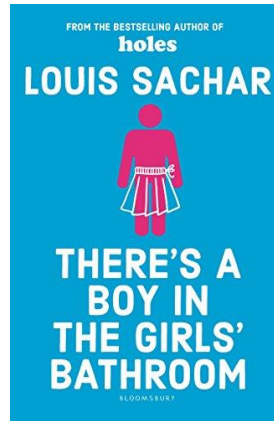
Iron Man

Ted Hughes



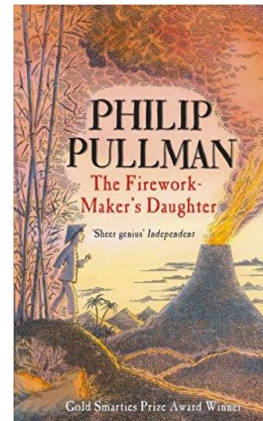
Stuart Little

E.B. White



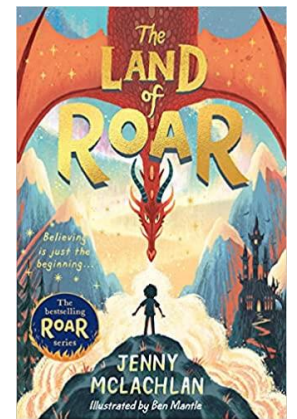
There's a Boy in
the Girls'
Bathroom

Louis Sachar



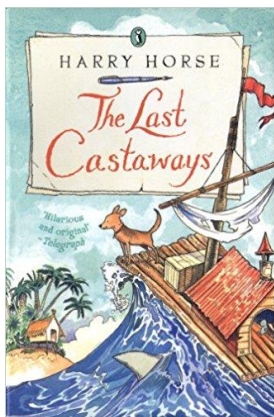
The Firework
Maker's Daughter

Philip Pullman



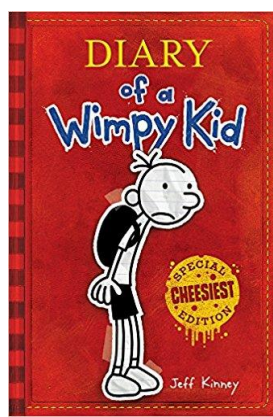
The Yearling

Marjorie Kinnan
Rawlings



The Last
Castaways

Harry Horse



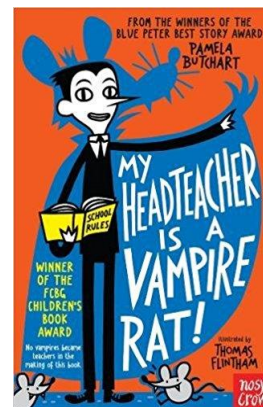
Diary Of A Wimpy
Kid

Jeff Kinney



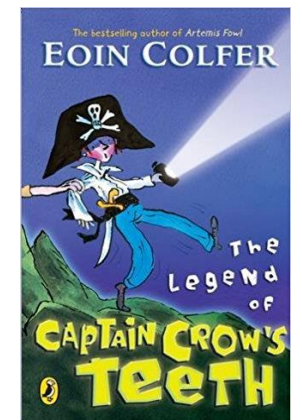
The Girl Who Stole
An Elephant

Frances Hodgson



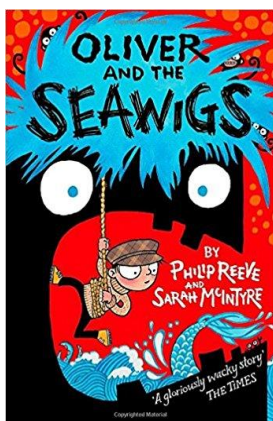
My Headteacher
is a Vampire Rat

Pamela Butchart



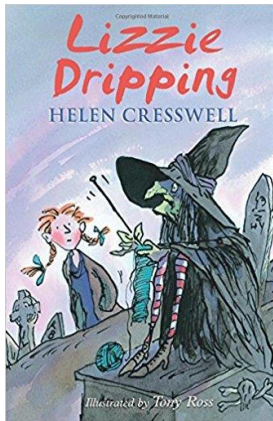
The Legend Of
Captain Crow's
Teeth

Eoin Colfer



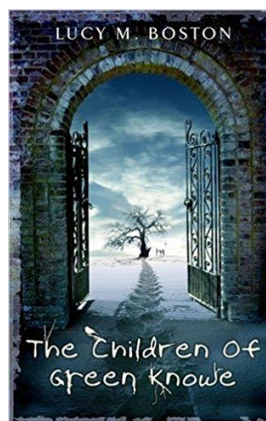
Oliver and the
Seawigs

Philip Reeve



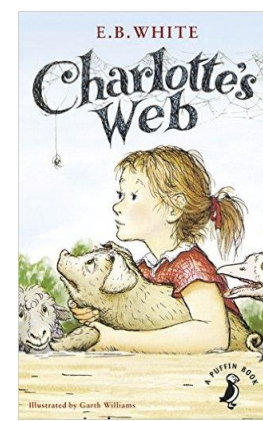
Lizzie Dripping

Helen Cresswell



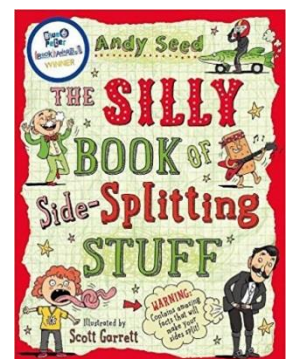
The Children of
Green Knowe

Lucy M. Boston



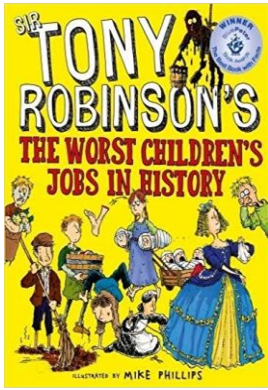
Charlotte's Web

E.B. White

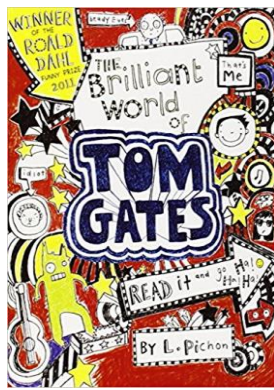


The Silly Book of
Side-Splitting Stuff

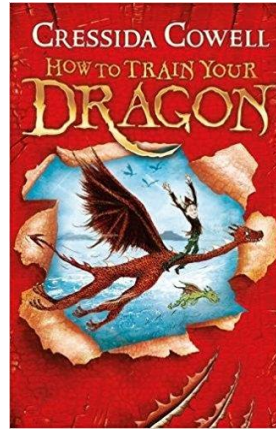
Andy Seed



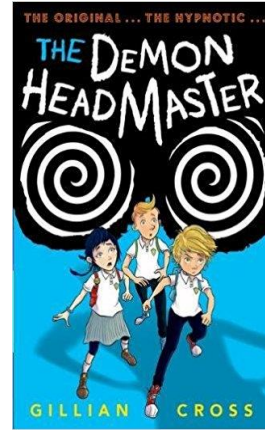
The Worst Children's Jobs In History
Tony Robinson



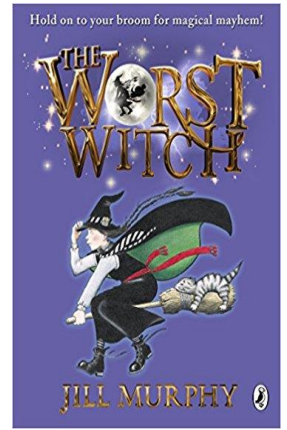
The Brilliant World of Tom Gates
Liz Pichon



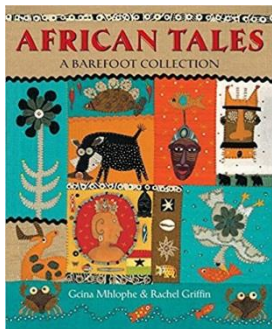
How To Train Your Dragon
Cressida Cowell



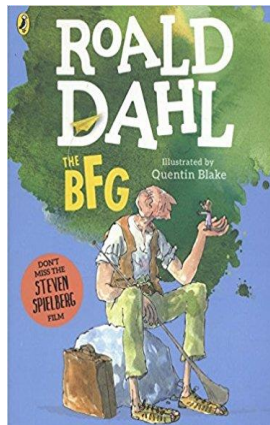
The Demon Headmaster
Gillian Cross



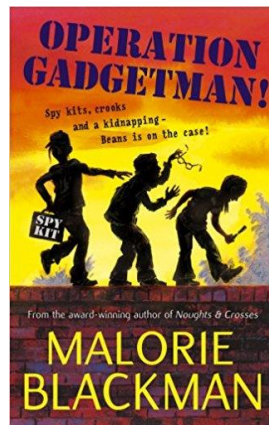
The Worst Witch
Jill Murphy



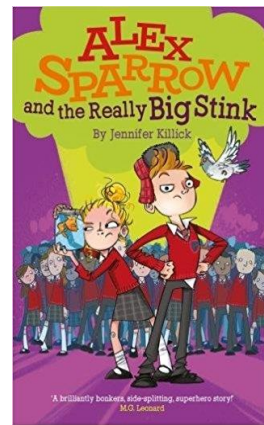
African Tales: A Barefoot Collection
Rachel Griffin



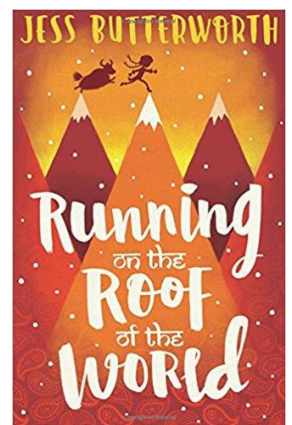
The B.F.G
Roald Dahl



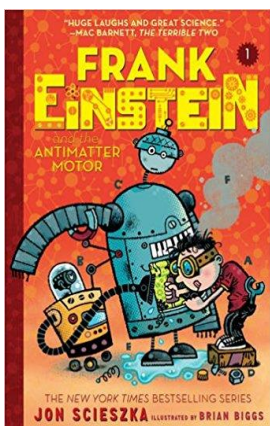
Operation Gadgetman!
Malorie Blackman



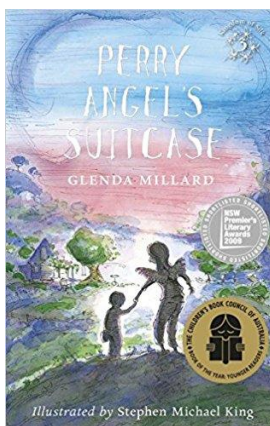
Alex Sparrow and the Really Big Stink
Jennifer Killick



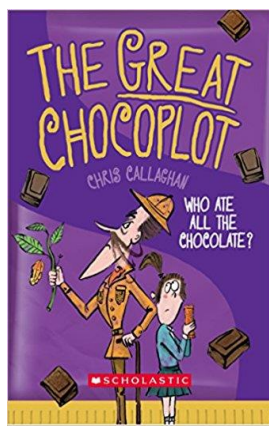
Running On The Roof Of The World
Jess Butterworth



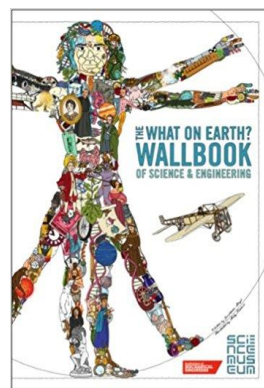
Frank Einstein and the Antimatter Motor
Jon Scieszka



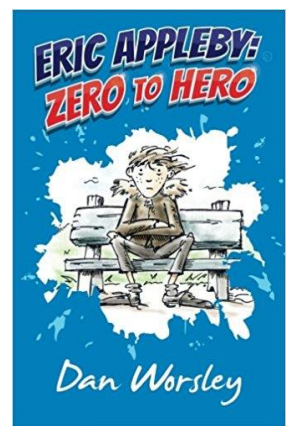
Perry Angel's Suitcase
Glenda Millard



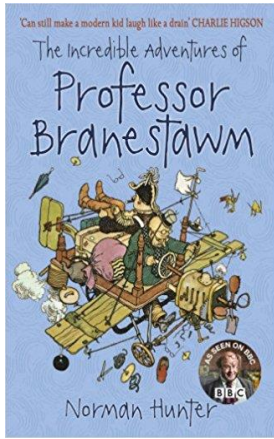
The Great Chocoplot
Chris Callaghan



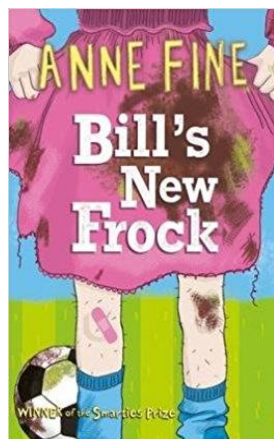
The What On Earth Wallbook
Christopher Lloyd



Eric Appleby: Zero to Hero
Dan Worsley



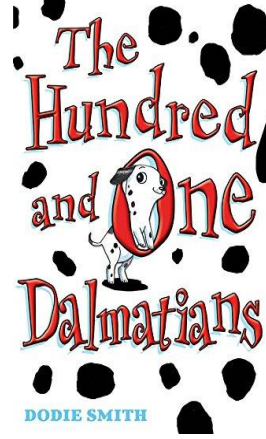
The Incredible Adventures of Professor Branestawm
Norman Hunter



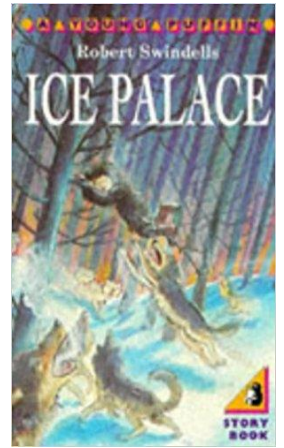
Bill's New Frock
Anne Fine



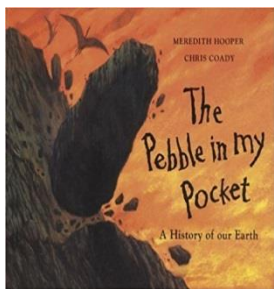
The Kick Off
Dan Freedman



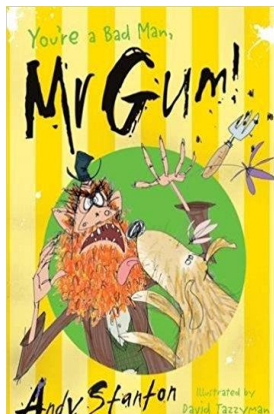
The Hundred and One Dalmatians
Dodie Smith



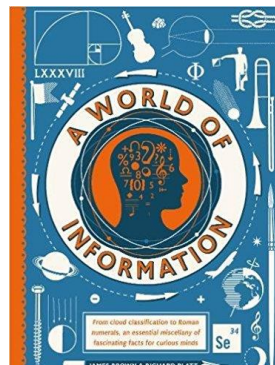
Ice Palace
Robert Swindells



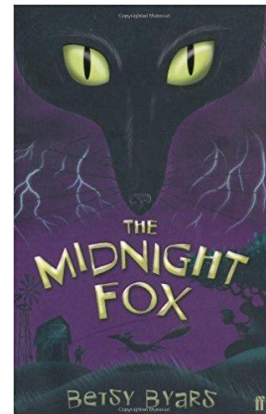
The Pebble in my Pocket
Meredith Hooper



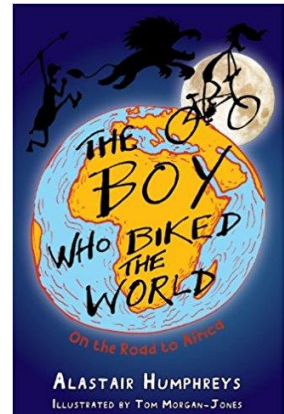
You're A Bad Man Mr Gum!
Andy Stanton



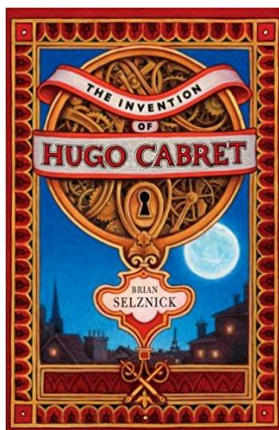
A World of Information
Richard Platt



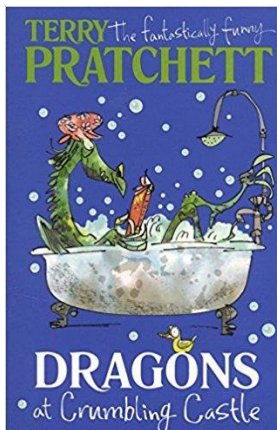
The Midnight Fox
Betsy Byars



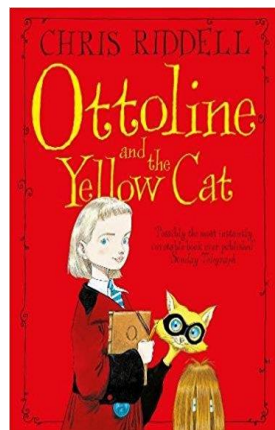
The Boy Who Biked The World
Alastair Humphreys



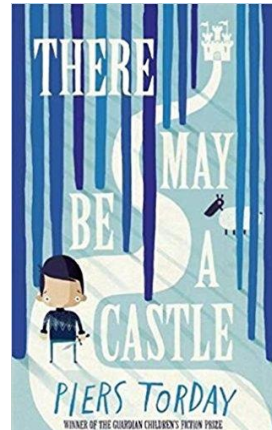
The Invention of Hugo Cabret
Brian Selznick



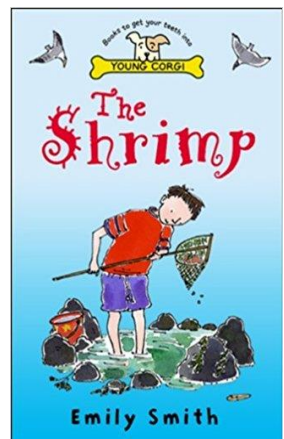
Dragons at Crumbling Castle
Terry Pratchett



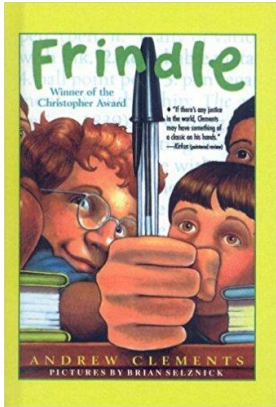
Ottoline and the Yellow Cat
Chris Riddell



There May Be A Castle
Piers Torday

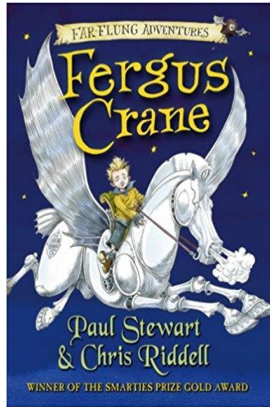


The Shrimp
Emily Smith



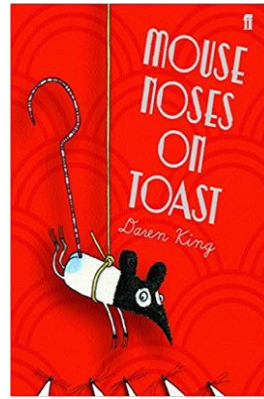
Frindle

Andrew Clements



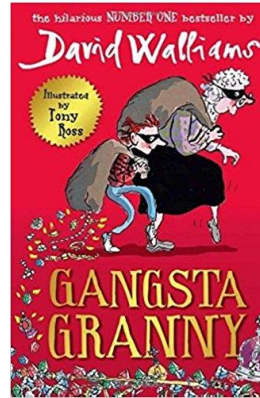
Fergus Crane

Paul Stewart and
Chris Riddell



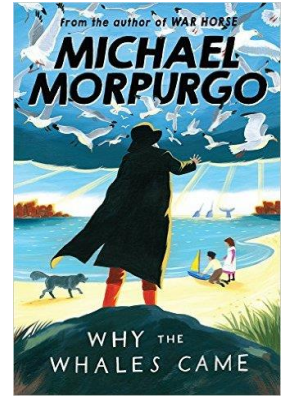
Mouse Noses on
Toast

Daren King



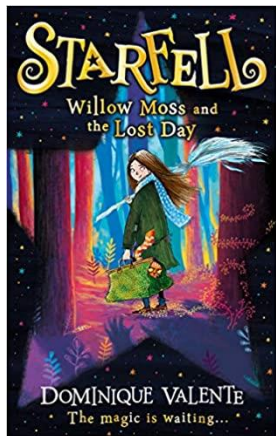
Gangsta Granny

Carol Ann Duffy



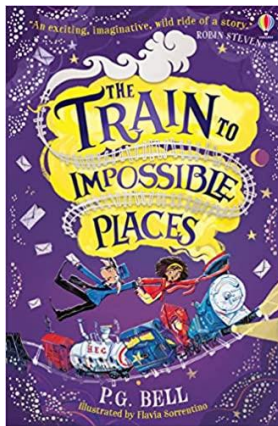
Why The Whales
Came

Michael
Morpurgo



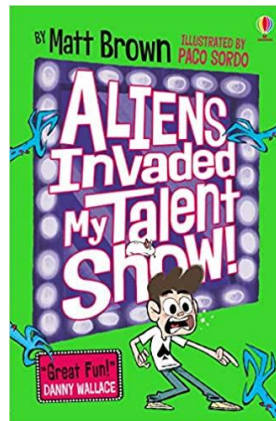
Starfell : Willow
Moss And The Lost
Day

Dominique Valente



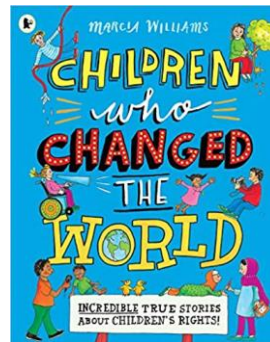
The Train To
Impossible Places

P.G. Bell



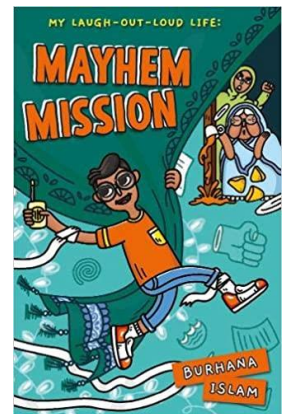
Aliens Invaded My
Talent Show

Matt Brown



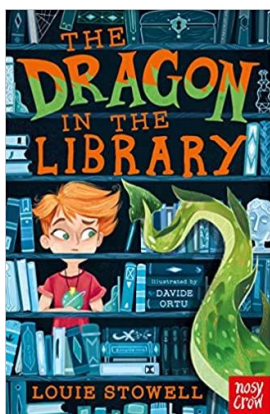
Children Who
Changed The
World

Marcia Williams



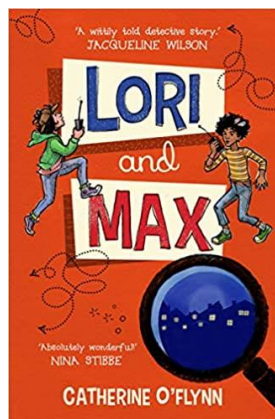
Aliens Invaded My
Talent Show

Burhana Islam



The Dragon In The
Library

Louie Stowell



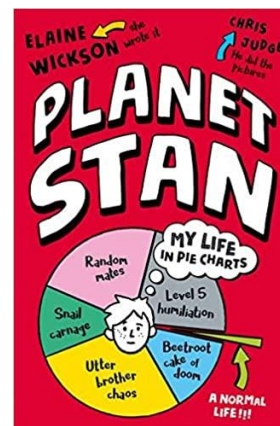
Lori And Max

Catherine O'Flynn



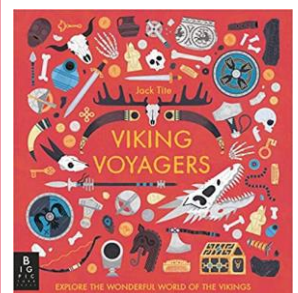
Brand New Boy

David Almond



Planet Stan

Elaine Wickson



Viking Voyagers

Jack Tite

