

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,090
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,920

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,760		Date Updated: 27/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £17,760	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions.	Participation Monitored by Active Leaders – training sessions to enable children to fulfil role successfully through Sports Council. Invest in roles of Play Leader at lunchtime – designated member of staff to oversee lunchtime supervision. Regular audit of PE equipment		£100 £4064 £126	Children are now more active at lunchtimes with pupils engaged in play and structured games such as cricket, rounders and basketball. Equipment used and respected at lunchtimes. Pupils active and enjoying time outside. Sport council leaders beginning to take on responsibilities at playtimes. Better development of social skills, sharing and participation across all year groups.	
Daily Mile	Children to continue participation in daily mile. Resources to be purchased in order to track output of each class.			Increased active learning linked to cross-curricular activities such as maths (counting, measuring). Increased level of participation and stamina.	
				Sustainability and suggested next steps: Continue to invest in resources needed to develop sport within school. Training opportunities for Play Leaders and Sports Council so that their roles can be further developed next academic year. Continue to include 'Active Time' on timetable. Identify how Play Leaders can set additional physical challenges for children to improve on at play/lunch times.	
				Regular audit of stock. Introduce weekly leader boards. Further acknowledgement of individual and class achievements.	

Staff CPD to ensure sound knowledge of PE fundamentals to use alongside Val Sabin scheme delivered by JMAT PE coordinator and PE Subject lead.	Staff to be given 1:1 training with JMAT PE lead to embed fundamental PE knowledge to support and compliment the current PE scheme in use as additional active times.	£1000	Staff are able to use fundamental knowledge to support opportunistic active learning. Staff have been able to apply the training they have received to develop their own teaching and delivery of PE.	Plan further CPD from PE Lead for next academic year (particularly for new teachers). Offer support to children (Sports Council) to enable them to run active learning sessions alongside an adult.
Introduction of a Sports Council across school to ensure pupil voice.	Create and judge applications for Sports Council members. Provide Sports Council kit and maintenance of school kit.	£150	Improved pupil voice across school to ensure that opportunities provided meet the needs of the children.	Ensure termly meetings with Sports Council and involve them in decisions made across school such as after school clubs, playtime rotas.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make athlete/sportsperson visits commonplace and inspirational including greater links with Yorkshire Sport and sponsoring athletes who are then connected to school.	Use of local links (Dinnington/RUFC) to promote inspirational sport in school. Link up with local clubs to ensure families have knowledge of extra-curricular activities that children can take part in – including less recognised sports such as American Football.		Links have continued between Dinnington and LJI. Some pupils have attended sporting events at Dinnington High School. PE Teacher from Dinnington High has links with school and teaches pupils PE lessons. RUFC have delivered sessions to selected year groups.	Develop and vary further sporting links to improve interest in lesser-known sports. Maintain high profile associated with sporting participation throughout school.
Celebrating sport in the newsletter and on social media through twitter, tapestry, phone service and Dojo.	Staff and PE co-ordinator to share updates about PE and sporting events etc. Permissions folder to be regularly updated and checked prior to sporting events.	£250 £50	Updates of sporting events available shared on social media and newsletter. Parents able to see what happens at sporting events they are unable to attend (photos on	PE lead to regularly update social media celebrating Sporting achievements in school.

			Twitter/Tapestry/Dojo)	
Awards in collective worships and external coaches raising the standard and profile of after school sport.	Use of Dinnington package to support external coaches in school which in supports the development of sporting standards across school. Running of intra 'multi-sport' events in school. Attending inter sporting events across Rotherham and within the local area cluster. Run afterschool and in school clubs to enhance opportunities.	£230	Increased profile of sport within school.	PE lead to regularly update social media celebrating Sporting achievements in school. Whole school sporting event to be organised early in new academic year. Calendar of afterschool clubs to be put together.
Purchase Val Sabin PE scheme to be in line with the rest of JMAT schools.	Increase children's confidence in more sport related activities.	£700	Monitoring the coverage of PE has shown staff are confident using PE overview plan and the Val Sabin materials to support their delivery of lessons. Increased staff confidence and collaboration with other JMAT schools.	Embed the use of the scheme throughout school next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD to ALL staff throughout the year.	External coaching staff to offer CPD in school. Access to relevant training for PE coordinator (RoSIS) and staffing across school.	£3000 £200	Staff have had access to quality materials to deliver PE sessions. Staff feel confident to deliver lessons using the scheme effectively and understand how they can offer further challenge.	Timetable sporting CPD onto calendar and improve knowledge through annual skills audit.

			Children have a greater understanding of how the skills taught in PE can help them to improve in key aspects of games e.g. ball control.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase uptake on activities offered in and out of school.	Promote through pupil voice and engaging activities the benefits of attending after school sport clubs to encourage an increase in previous years' numbers.	£100	PE assessments show improved skills. Pupil Interviews and Staff surveys Performance improvements at events.	Maintain profile of sport, newsletter, social media and vary opportunities by manufacturing these where external events are not available. E.g. online tournaments, in house competitions.
Extra-curricular sports clubs offered in school for sport related activities such as football, hockey, tennis, cricket.	PE Co-ordinator, JMAT PE Leader (and teaching staff) to deliver after school sporting activities additional to those delivered through the PE scheme. Examples of clubs to take place: Y1/2 – Hockey & Cricket Y3/4 – Football & Tennis Y5/6 – Gymnastics/Basketball	£200	High demand and increased participation in extra-curricular clubs.	Conduct a pupil survey to review last year's extra-curricular provision and maintain any popular elements and establish any new activities we could provide. Explore more local opportunities and providers as links with local providers will make pupils more likely to engage in activities and sport outside of school.
Maintenance of school grounds and marking of lines for PE lessons, in school sporting events and afterschool clubs.	Ensuring the school field is kept to a level for which it can be used for PE, whole school sporting events and afterschool clubs.	£3000	Lines and pitches utilized for playtime/lunchtime games, PE sessions, sports day and afterschool clubs.	Look at using the school grounds to host inter and intra tournaments in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Supply cover for staff to support events occurring in school day.	Ensure festivals are placed on the calendar to cover staff can be organised.	£150	Trained staff available to support pupils at sporting events.	Organise calendar of events to support with advanced planning of cover required.
Continue to buy into DHS school sports partnership providing sports festival calendar.	Sports competition calendar provided by DHS for the academic year. PE sessions delivered in school by DHS staff member to support with the sports calendar events.	£4500	Children in identified year groups have had access to in school sporting session with the DHS (once Covid restrictions eased). These have been delivered in year groups.	Continue to access the higher level package next year.

Signed off by	
Head Teacher:	Mrs C. Hill
Date:	27.07.22
Subject Leader:	Mr C. Houghton
Date:	27.07.22
Governor:	Mrs J. Ware

Date:	27.07.22
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