



2019 Data summary

This is the data as it currently stands. This is provisional data until it has been confirmed in September 2019.

All percentages have been rounded to the nearest percentage.

End of Key Stage 2 (Year 6)

Year 6 pupils took the SATS (Statutory Assessment Tests) which assess their learning in reading, maths and grammar, punctuation and spelling (GPS). Test results are reported as scaled scores in these subjects. In writing, teacher assessment is used, judging against National Curriculum performance descriptors.

Percentage of pupils achieving the expected standard

% pupils achieving expected standard	Laughton Junior and Infant School	Rotherham	National
Reading	73	66	73
Writing (Teacher assessed)	77	78	79
Maths	64	75	79
English Grammar, Punctuation and Spelling	73	73	78
Reading, Writing and Maths combined	55	59	65

Percentage of pupils achieving the higher standard

In writing, pupils were teacher assessed as working at 'Greater depth.' In the GPS, maths and reading tests, pupils had to score a scaled score of 110 or above.

% pupils achieving higher standard (Laughton Junior and Infant School	Rotherham	National
Reading	18	20	27
Writing (Teacher assessed)	5	17	20
Maths	9	22	27
English Grammar, Punctuation and Spelling	23	29	36
Reading, Writing and Maths combined	0	8	11



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Key Stage 2 (Year 6) Average scaled scores per pupil

	Laughton Junior and Infant School	Rotherham	National
Reading	102.1	102.8	104.4
Maths	101.7	104.3	105
English Grammar, Punctuation and Spelling	103.7	105.1	106.3

Average progress scores

This score demonstrates the progress our pupils make in KS2 judged against the progress made by pupils nationally from the same starting points as they enter Year 3. A positive score means that our pupils make more progress, on average, than those with similar prior attainment nationally, whereas a negative score shows that our children do not make as much progress across KS2 as those with similar prior attainment nationally.

Average progress scores KS1 to KS2	Laughton Junior and Infant School
Reading	-3
Writing	-2.4
Maths	-3.7



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End of Key Stage 1 (Year 2)

Year 2 pupils took tests in reading and maths. These are marked by the teachers and inform their teacher assessment. Writing is judged against National Curriculum performance descriptors.

Percentage of pupils achieving the expected standard

% pupils achieving expected standard	Laughton Junior and Infant School	Rotherham	National
Reading	52	72	75
Writing	55	68	69
Maths	69	73	76
SPAG	48		
Combined (Reading, Writing and Maths)	52	62	65

Percentage of pupils achieving the higher standard

% pupils achieving greater depth	Laughton Junior and Infant School	Rotherham	National
Reading	28	25	25
Writing	10	12	15
Maths	24	23	22
SPAG	17		
Combined (Reading, Writing and Maths)	10	10	11

Phonics

The children in Year 1 take a phonics test in June. The percentages below are the percentage of children in Year 1 who passed the phonics screening test.



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Year 1 Phonics test	Laughton Junior and Infant School	Rotherham	National
2017	77	79	81
2018	77	81	83
2019	97	80	82

Those pupils who do not pass the phonics test in Year 1 are re-tested at the end of Year 2.

Year 2 Phonics test re-take	Laughton Junior and Infant School	Rotherham	National
2017	50	58	62
2018	83	56	61
2019	43	50	56

Laughton Junior and Infant School
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Early Years Foundation Stage (EYFS) Year R Percentage of pupils achieving a Good Level of Development (GLD)

% pupils achieving Good Level of Development	Laughton Junior and Infant School	Rotherham	National
2017	76	72	71
2018	77	73	72
2019	76	70	72