

PE and Sport Premium Spending Report 2025-2026



Total PE & Sport Premium Funding Received: £17,570

Total PE & Sport Premium Expenditure: £17,700

Variance: +£130 (funded through school budget contribution)

Introduction

The PE and Sport Premium funding has been used strategically to improve the provision and quality of physical education, school sport and physical activity across the school. Spending has focused on improving staff expertise, increasing participation in physical activity, broadening sporting opportunities and ensuring all pupils, including disadvantaged and SEND pupils, can access high-quality PE and school sport experiences.

The report below demonstrates how funding has been allocated against the five Government Key Indicators and outlines the impact of expenditure on pupils' outcomes and experiences.

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

Spend: £4,200

Actions

- Provided a range of after-school sports clubs throughout the academic year.
- Organised inclusive intra-school competitions and sports day events.
- Ensured all pupils, including disadvantaged pupils and those with SEND, had access to wider physical activity opportunities.
- Promoted participation in physical activity beyond curriculum PE through enrichment activities.

Impact

- Participation in extra-curricular sport remained strong across the school.
- Pupils had increased opportunities to engage in regular physical activity beyond the curriculum.
- SEND pupils successfully accessed sporting opportunities alongside their peers.
- Pupils demonstrated increased confidence, resilience and teamwork through participation in sporting activities.

- Physical activity contributed positively to pupils' physical health, wellbeing and enjoyment of school.

Key Indicator 2: The Profile of PE and Sport is Raised as a Tool for Whole School Improvement

Spend: £500

Actions

- Invested in high-quality curriculum resources to support PE teaching and learning.
- Promoted healthy lifestyles and physical wellbeing through assemblies and school events.
- Celebrated sporting achievements and participation across the school community.
- Used PE and sport to support personal development, wellbeing and school values.

Impact

- PE and school sport maintained a high profile across the school.
- Pupils recognised the importance of leading healthy and active lifestyles.
- Sporting success and participation were celebrated and valued by pupils and families.
- PE contributed positively to pupils' personal development, confidence and wellbeing.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

Spend: £8,750

Actions

- Utilised specialist sports coaches to model outstanding PE practice and support staff development.
- Accessed external PE training and School Games Organiser professional development opportunities.
- Supported staff through coaching, mentoring and collaborative professional learning.

Impact

- Staff confidence and subject knowledge in PE increased.
- Greater consistency was evident in the quality of PE provision across year groups.
- Teaching staff developed a stronger understanding of progression within PE.
- Pupils benefited from high-quality PE lessons that built skills progressively over time.

- Staff were better equipped to adapt provision to meet the needs of all learners, including pupils with SEND.

Key Indicator 4: Broader Experience of a Range of Sports and Activities Offered to All Pupils

Spend: £500

Actions

- Engaged specialist coaches to provide pupils with access to a wider range of sporting experiences.
- Offered sporting opportunities beyond those provided through the core PE curriculum.
- Introduced pupils to alternative sports and activities.
- Supported pupils in developing new interests and talents.

Impact

- Pupils experienced a broader range of physical activities and sports.
- Levels of engagement and enjoyment in PE remained high.
- Opportunities supported inclusion by enabling pupils with differing strengths and interests to achieve success.

Key Indicator 5: Increased Participation in Competitive Sport

Spend: £3,750

Actions

- Invested in equipment to support curriculum PE, competitive sport and playground activities.
- Ensured all Year 4 pupils accessed swimming lessons delivered by a qualified swimming instructor.
- Provided additional adult support for pupils with SEND within swimming lessons where required.
- Created opportunities for pupils to participate in both intra-school and inter-school competitive sport.

Impact

- Participation in competitive sport increased across a range of year groups.
- Pupils developed resilience, teamwork, leadership and sportsmanship through competition.
- All pupils had the opportunity to work towards achieving National Curriculum expectations in swimming and water safety.
- Pupils with SEND were successfully supported to access swimming provision alongside their peers.
- High-quality PE and sport provision was externally recognised through the achievement of the **Gold School Games Mark Award**.

- The **Gold School Games Mark Award** reflects the school's commitment to inclusive participation, competition, leadership opportunities and the promotion of lifelong healthy lifestyles.
- Sporting opportunities provided pupils with increased confidence, aspiration and enjoyment in physical activity.

Summary of Impact

The PE and Sport Premium funding has enabled the school to:

- Improve staff expertise and confidence in delivering high-quality PE.
- Increase participation in regular physical activity across all year groups.
- Raise the profile of PE, sport and healthy lifestyles throughout the school.
- Broaden the range of sporting opportunities available to pupils.
- Increase participation in both intra-school and inter-school competition.
- Support inclusion and accessibility for disadvantaged and SEND pupils.
- Improve swimming competency and water safety for targeted pupils.

The investment has had a positive impact on pupils' physical development, wellbeing, engagement and enjoyment of sport, ensuring that PE and physical activity remain a central part of pupil development.