



# Laughton Junior & Infant School

Learning together, achieving together

EYFS Communication and Language Progression Skills



NURSERY and RECEPTION						
Listening and attention	Begins to listen to talk with interest  Enjoys listening to stories	Can listen while doing an activity Can follow a short instruction e.g. 'get your book'	Can follow a 2 step instruction Can hold attention for a short activity/conversation	Understand a spoken instruction while doing an activity	Attention is flexible and can do and listen	Can listen for extended periods of time Stay focused in a conversation or on a task
Understanding	Developing understanding of simple concepts big/little etc. Understands a simple instruction Understands a simple story with pictures	Understands who, where and what questions Listen and remember what happens in stories Explores using new vocabulary	Understands why questions Understands longer stories and uses vocabulary from familiar stories Understands a question or instruction with 2 parts	Able to follow a story without pictures Understands adjectives soft, hard etc. Aware of time in relation to past, present and future	Listen carefully to longer stories and talk about them using appropriate vocabulary Aware of more complex humour such as jokes Asks questions to find out more information Understands instructions with sequencing words first, after, last	Talks about new knowledge and explains what they know Explains how to solve problems Uses a range of new vocabulary in context
Speaking and speech sounds	Able to use pronouns (me, him, her) Links 4-5 words together	Uses a range of words using descriptive language, time, space or function	Uses sentences of 4-6 words e.g. "I want to play with the cars" Easily understood by adults and peers Can talk in a small or large group with confidence	Uses future and past tense e.g. I am going shopping Can correctly use speech sounds l/r/w/y, f/th,s/sh/ch/dz/j Uses some detail when talking	Able to remember and enjoys telling long stories or singing songs Asks the meaning of unfamiliar words and attempts to use them Connect ideas to another using connectives 'and' 'but' 'so'	Use new vocabulary confidently in the correct context Uses well-formed sentences e.g. I played with Tom at lunchtime Can correctly say speech sounds of r,j,th, ch and sh
Social Communication	Holds a conversation but may jump from topic Interested in others and will join in Uses some emotion words e.g. happy	Understands turn-taking and can say my turn/your turn Initiates conversations with peers or adults	Able to give a reason for an action or thought using words	Chooses own friends and co-operates with playmates Uses social phrases such as 'good morning, how are you?'	Plan play ideas listening and sharing ideas with others	Takes turns in longer conversations Uses language to gain information, negotiate, discuss feelings or opinions