



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions.	Children are now more active at lunchtimes with pupils engaged in play and structured games such as cricket, rounders and basketball. Equipment used and respected at lunchtimes. Pupils active and enjoying time outside. Sport council leaders beginning to take on responsibilities at playtimes. Better development of social skills, sharing and participation across all year groups.	A successful transition in to play leaders this year which has helped to support active playtimes and exposure to new sports and games. Children are enjoying these times more.
Staff CPD to ensure sound knowledge of PE fundamentals to use alongside Val Sabin scheme delivered by JMAT PE coordinator and PE Subject lead	Ensure that all teachers across school are given the knowledge and tools to deliver engaging and well-informed lessons.	Staff have had access to external coaching and support throughout the year. This has allowed them to team teach and take on board an expert's analysis of lessons and ideas ensuring that the children are receiving the best practice available.
Increase uptake on activities offered in and out of school.	PE assessments show improved skills. Pupil Interviews and Staff surveys Performance improvements at event	Uptake of outside sporting events has increased with higher numbers in registers attending. Children showing more interest in sports that haven't traditionally been offered in school.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions.</p>	<p>Lunchtime supervisors, teachers and the children.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to continue being more active at lunchtimes with pupils engaged in play and structured games such as cricket, rounders and basketball. Have the use of equipment for each classroom to inspire games.</p> <p>Continue to invest in resources needed to develop sport within school. Training opportunities for Play Leaders and Sports Council so that their roles can be further developed next academic year. Continue to include 'Active Time' on timetable</p>	<p>£4290</p>

<p>CPD for teachers. Regular CPD and refresher training for Play Leaders.</p>	<p>Teachers, children, support staff. Liam Kay, Josh Whaley</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5500 additional CPD.</p>
<p>90-100% of pupils to take part in 30 minutes a day of extra curricular / out of school activity.</p>	<p>Children</p>	<p>Key indicator 1 – allow all pupils to have access to 30 minutes of activity a day.</p>	<p>Gather evidence of what activities pupils take part in before or after school via pupil survey Promote healthy lifestyles in school and via social media messaging Target inactive children to ensure they have active playtimes (list of pupils to be available) Adult Play Leaders to promote activities such as skipping,</p>	<p>£4000 maintenance of school field and PE equipment. £1300 PE Equipment order.</p>
<p>Incorporate active learning such as phonics and math.</p>	<p>Teachers, Support Staff &amp; Children</p>	<p>Key indicator 2 – look at how sport can improve whole school targets.</p>	<p>PE coach liaises with class teacher on certain target groups for behavior</p>	

<p>Children to take part in competitive sport in different environments</p>	<p>Children, PE lead.</p>	<p>Key indicator 5 – increase participation in sports.</p>	<p>improvement Compare assessment documents to ensure continuous improvements Use PE to improve team work, confidence, self evaluation, cooperation and Persistence.</p> <p>Sporting clubs planned throughout the year to promote engagement through a broad range of clubs Clubs offered to every year group. Termly analysis of all KS2</p>	<p>£2500 additional staffing for after school events.</p> <p>Total: £17590.</p>
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# Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Introduction of school football teams for both boys, girls and mixed.</p> <p>More children attending a range of clubs this year including archery, football, dance, wheelchair basketball and mini skills.</p> <p>Sports Day success</p>	<p>Children enjoying sport outside of school in different settings. Allowing more confidence in sporting activities.</p> <p>Access to different sporting activities.</p> <p>More involvement between pupils and community.</p>	<p>The children really enjoyed playing in mixed groups for football and we had a range of pupils who haven't attended clubs before join.</p> <p>Children enjoyed a range of activities and we would like to work more next year on implementing alternative clubs.</p> <p>Sports day was excellent for promoting sports across school with a link to the Paris 2024 olympics.</p>

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86.2%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Claire Hill
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chris Houghton PE Lead
Governor:	Federated Governing Board
Date:	22.07.24